

eucunet general assembly 2023

Date and Time: Monday, 6th November 2023; 16:30-17:30 (CET)

Venue: The DOCK, Spittelauer Lände 10, 1090 Vienna, Austria

Minutes

Opening

The General Assembly (GA) was opened at 16:30 CET.

At this time, 18 member organisations were present. As no quorum was represented at the opening of the GA, it was – as in previous GAs – decided that no formal decisions shall be made within the first 30 Minutes, as any quorum at that time will be eligible in accordance with the statutes (§9 (11)).

The GA was chaired by the General Secretary together with the Liaison Coordinator; they presented the Agenda (see Annex 1) and no motions to the agenda were requested by the present members.

Two motions to the agenda were proposed by the General Secretary, which were not included in the initial invitation to the GA due to a mistake:

- Election of 2nd external auditor (in-person vote)
- Motion to amend the article of the association (waiving of fees)

The General Secretary has informed the present member that the GA is formally covering the periods 2021 and 2022. (In 2021, the planned GA alongside the PHERECLOS Final Conference was not held due to a minor number of members being present at the very end of the Conference. Eventually, the GA was opened and the present members decided to postpone until the next opportunity, before the GA was closed immediately, followed by informal discussion about various issues.

Activities of past period - reports from the Presidency and Liaison Coordinator

For details see Handout of the GA (see Annex 1).

While presenting activities of the past period, Liaison Coordinator has pointed out that members should use the EUCU.NET logo more intensively for the promotion of the network, eg. on members' websites.

While reporting about several study visits, it was pointed out that members can use ERASMUS as co-funding for better opportunities to visit each other, eg. for study visits or job shadowing.

Members were encouraged to "advertise" EUCU.NET at all manifold opportunities, like for examples conferences. The PHERECLOS Final Conference included some EUCU.NET partners, either as partners or mentoring partners. Further information and final reports are available on the PHERECLOS website (special recommendation: the Implementation Guide) and parts of the material will be made available at the EUCU.NET website as well.

General Secretary had pointed out the relevance of mentioning EUCU.NET and the achievements of CUs as a model of science engagement in funding propels, also for raising awareness among the

experts who are evaluating the proposals, even when proposals are not successful. The EUCU.NET secretariat could share text elements as building blocks for proposals – for example for the dissemination part or for the methods part – which outline the relevance of the CU approach and the network. Interested parties shall contact Liaison Coordinator or General Secretary.

Liaison Coordinator has pointed out the relevance of creating content and enhancing visibility on social media; members were invited to send content, to link or re-share content and to use the EUCU.NET hashtag. Members were invited to have a stronger role in social media and to take over part of the tasks and activities. Interested parties shall contact Liaison Coordinator or General Secretary.

Members were encouraged to give feedback on how EUCU.NET products can be used or how they are being used or how to update them.

FutureSIM was presented as a successful submission, which includes EUCU.NET members as possible dissemination partners. An in-person meeting will be held in Vienna (probably in June 2024), that can be used as a networking event also.

It was underlined that members should use the network for the dissemination of their own projects (of various kinds and topics) as well.

It was announced that the re-election of the presidency is due in 2024; official invitations will be sent in due time.

Financial issues, accounting and status of membership - report from the General Secretary

For details see Handout of the GA (Annex 1).

The General Secretary has explained that EUCU.NET has a stable financial position, this is mostly due to fact that little costs occur - mostly used for domain fees and bank accounts charges. However, an increasing number of members fails to pay fees in time – reminders will be sent out together with the 2023 membership fee invoices before the end of the year.

The General Secretary has called a GA decision from 2020 to mind that Vienna University Children's Office (KUW) as the EUCU-NET Secretariat is entitled to request a compensation up to EUR 5.000 per year to cover unremunerated efforts. So far, Vienna University Children's Office had never claimed such due to the possibility to cover efforts from other (EU) funded activities, but it may happen in the future if funding gaps occur. Karoline Iber as the Executive Director of KUW has made a remark that KUW is the only remaining member of membership level "big" – so there will be a necessity to claim some funds in return.

Audit reports for both periods of 2021 and 2022 were presented; audit reports state the accuracy of all financial conduct in full compliance with legal requirements and the statutes of the network.

Exoneration of the board

Exoneration of the board by show of hands with unanimity (18 consent, no refusal, no abstention).

Election of 2nd external auditor

Appointment of Ms Susi Spelitz as the 2nd external auditor was confirmed by show of hands with unanimity (18 consent, no refusal, no abstention).

Ms Susi Spelitz was introduced as a qualified accountant and controlling expert; she has worked for KUW for several years and is now working as a senior specialist in the financial sector. Ms Susi Spelitz was appointed as the 2nd external auditor by interim Board decision in 2021, after Ms Anna Schnelzer had resigned.

Motion to amend the Articles of the Association

Due to occasional request by members, a decision was pending that member shall be able to omit payment of membership fees for qualified reason, eg. lack of funding, suspension of CU activities or similar without the need to fully quit their membership.

It was agreed by show of hands with unanimity (18 consent, no refusal, no abstention) that the statutes shall be amended as follows:

„Be decision of the Executive Board, a member can be exempted from membership fee obligation by written request for justified reason for one period once within five consecutive periods.“ (S7 (4) to be added)

KUW will take the responsibility to inform the competent legal authorities in Austria about the amendment of the Articles of the Association and seek approval.

Future activities – outlook and decisions

No future activities were discussed during the GA, as room for this was left during the Open Space on the following day (7th November 2023, see documentation of the networking meeting on <https://eucu.net/project/vienna-open-space/>)

Closure of the General Assembly

The GA was closed at 17:30 CET as scheduled.

Annex I – Handout of the QA

eucunet general assembly 2023

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Venue: The DOCK, Spittelauer Lände 10, 1090 Vienna, Austria

List of contents

Agenda

Report from the General Secretary

- Assets and financial statement 2022
- Auditing of financial conduct
- Members and membership status
- List of members

Report from the Liaison Coordinator

- Activities of past period
- Suggested future activities

eucU.net QA 2023

Date and Time: Monday, 6th November 2023, 16:30 – 17:30

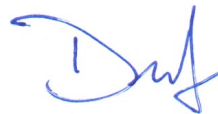
Venue: The DOCK, Spittelauer Lände 10, 1090 Vienna, Austria

Preliminary Agenda

- opening
- activities of past period - reports from the Presidency and Liaison Coordinator
- financial issues, accounting and status of membership - report from the General Secretary
- exoneration of the board
- future activities – outlook and decisions
- closure of the General Assembly



Chris Gary
(General Secretary)



Cyril Dworsky
(Liaison Coordinator)

Europäisches Netzwerk zur Förderung von
Kinderuni- und Wissenschaftsvermittlungsprojekten -
European Children's University Network - EUCU.NET

Assets and Financial Statement 01.01.2022 - 31.12.2022

Payments received:

| | |
|-----------------|---|
| 4.905,00 | Membership fees (Bank account and Paypal) |
| 19,27 | Interests and other allowances |
| 4.924,27 | Total receipts |

Outpayments:

| | |
|---------------|---|
| 333,60 | Membership-Portal (incl. website, newsletter) and web domain fees |
| 0,00 | Networking, consultation and incoming study-visits |
| 0,00 | General Assembly |
| 5,99 | Provisions for Paypal |
| 372,84 | Bank account, credit card - charges and fees |
| 712,43 | Total expenses |

Asset positions:

| | opening balance as of Jan 1st, 2022 | increase / decrease |
|------------------|--|---------------------------|
| 24,50 | Petty cash | 24,50 0,00 |
| 61.505,07 | Bank account Raiffeisen (842.526) | 57.432,24 4.072,83 |
| 852,47 | Paypal SK5CV75WTN3BS | 713,46 139,01 |
| 62.382,04 | Total assets as of Dec 31st, 2022 | 58.170,20 4.211,84 |
| 58.170,20 | Total assets as of Jan 1st, 2022 | 0,00 |
| 4.211,84 | Change in total assets | 0,00 |
| 4.211,84 | Difference between receipts and expenses | |
| 0,00 | Rounding difference | |

Europäisches Netzwerk zur Förderung von
Kinderuni- und Wissenschaftsvermittlungsprojekten -
European Children's University Network - EUCU.NET

Prüfbericht per 31.12.2022

Anlässlich der Generalversammlung 2022 des Vereins *Europäisches Netzwerk zur Förderung von Kinderuni- und Wissenschaftsvermittlungsprojekten, European Children's University Network - EUCU.NET* wurde von der im Zuge der Generalversammlung 2013 auf unbestimmte Zeit bestellten Rechnungsprüferin Sabine Mund und der am 9.8.2022 im Zuge eines Vorstandbeschlusses interimistisch bestellten Rechnungsprüferin Susanne Spelitz die finanzielle Gebarung des Vereins im Zeitraum 1.1.2022 – 31.12.2022 geprüft.

Die Prüfung erfolgt in den Geschäftsräumen des Vereins im Beisein von Christian Gary (General Secretary) und Cyril Dworsky (Internat. Liaison Coordinator), die bereitwillig Auskunft gaben.

Die Prüfung umfasst die folgenden Bereiche:

- Handkasse
- Bankkonto Nr. 842.526 bei der Raiffeisenlandesbank Nö-Wien AG
- Paypal-Konto SK5CV75WTN3BS

sowie der entsprechenden Kassen- und Buchungsbelege und Kontoauszüge.

Der Kassenbestand und die Salden von Bank- und Paypal-Konto entsprechen der vorgelegten Finanz- und Vermögensaufstellung (siehe Anlage zu diesem Prüfbericht). Die Belege wurden in Stichproben geprüft; es ergaben sich keine Beanstandungen.

Die Abrechnung der eingegangenen Mitgliedsbeiträge wurde in Stichproben geprüft. Es ergaben sich keine Beanstandungen.

Nach den vorgelegten Unterlagen hat der Verein derzeit keine Verbindlichkeiten.

Abgesehen von den vorgelegten Kontosalen verfügt der Verein über kein Anlagevermögen oder sonstiges Vermögen. Alle Konten der Buchführung sind in den Prüfbericht eingeflossen. Nach mündlicher Erklärung der beiden Vereinsvertreter existieren keine weiteren Konten auf den Namen des Vereins.

Die Belege der Buchführung werden übersichtlich aufbewahrt. Die Prüfung der Buchführung ergab keine Beanstandungen.

Die Ausgaben erfolgten nach dem Grundsatz der Wirtschaftlichkeit und entsprechend dem satzungsmäßig festgelegten Vereinszweck.

Die Buchführung und der Jahresabschluss entsprechen nach dem Ergebnis unserer pflichtgemäßen Prüfung den Vorschriften der Vereinssatzung sowie den steuerlichen und sonstigen gesetzlichen Vorschriften.



Sabine Mund
Rechnungsprüferin

Wien, am 3.10.23



Susanne Spelitz
Rechnungsprüferin

Wien, am 19.10.2023

members and membership status 2022

in Total:

65 members from 30 countries (status as of Dec. 2022)
(2021: 65 members from 30 countries)

membership levels:

| | | |
|--------------------------|----|--------|
| "Individual Member" | 3 | (+/-0) |
| "Small Institution" | 46 | (+2) |
| "Medium Institution" | 15 | (-2) |
| "Big Institution" | 1 | (+/-0) |
| "Sponsoring Institution" | 0 | (+/-0) |

changes of members between membership levels: 0
terminated or suspended memberships: 3
new memberships: 3

new memberships in 2022:

| | |
|----------|---|
| Belgium | Université des enfants de l'Université libre de Bruxelles |
| Germany | Universität Siegen |
| Portugal | Polytechnic Institute of Maia |

pending memberships for following period (possibly new in 2023):

| | |
|------------|---|
| Belgium | Université Ouverte de la Fédération Wallonie-Bruxelles (Université des Enfants de Charleroi) (effective in 2023) |
| Finland | LUT Junior University, Lappeenranta (effective in 2023) |
| Kazakhstan | Children's University of Kokshetau University Sh. Ualikhanov (effective in 2023) |
| Poland | Adam Mickiewicz University, Poznań (effective in 2023) |
| Turkey | Anadolu University (pending) |
| Ukraine | Lviv Junior Academy of Science (pending) |

terminated memberships in 2022:

none

suspended memberships in 2022

- due to loss of contact, unpaid fees or termination of organisation

**Lithuania
Portugal
Spain**

Vilnius University – Vilnius

University of Lisbon – Lisbon

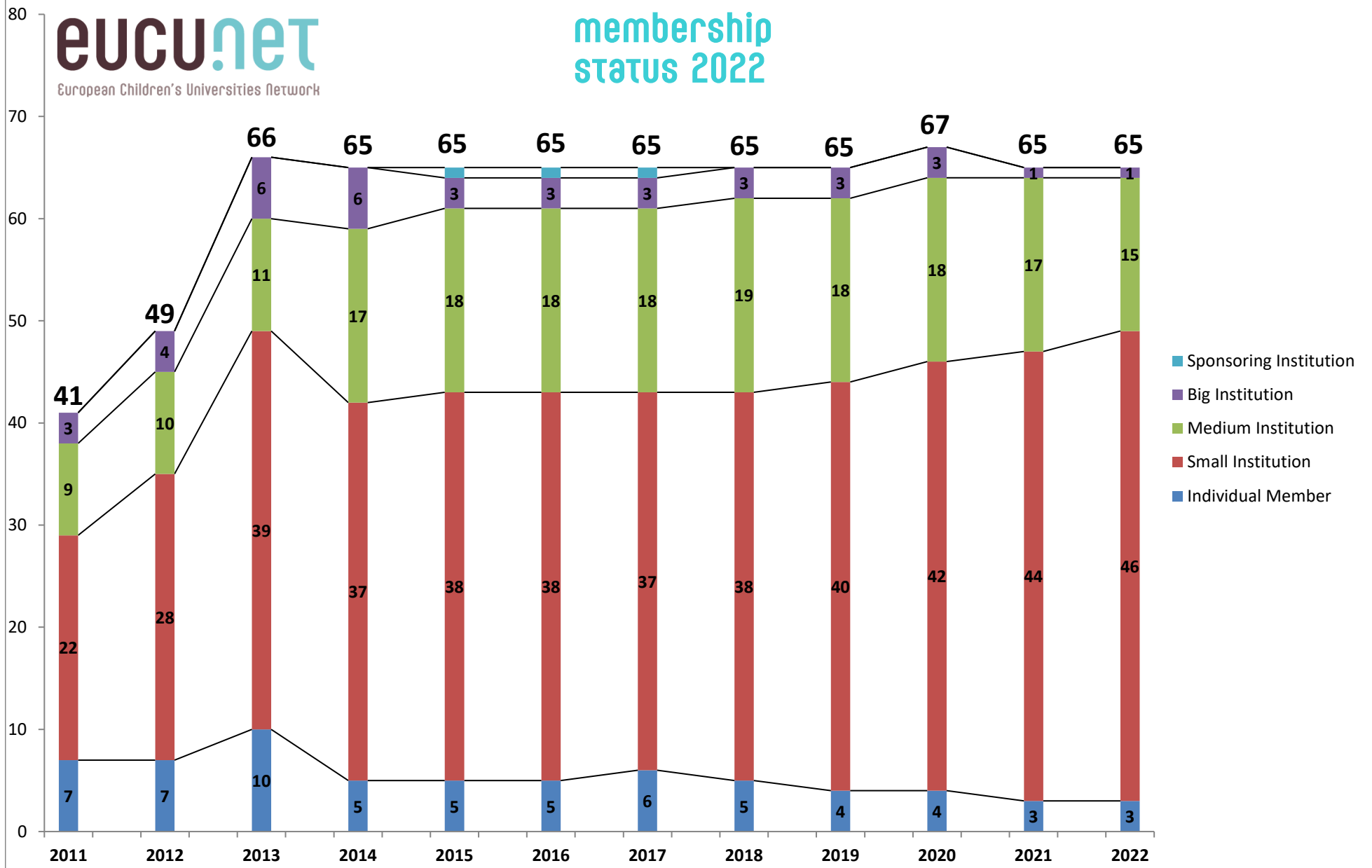
Catalan Association of Public Universities (ACUP) – Barcelona

eucunet member list 2022

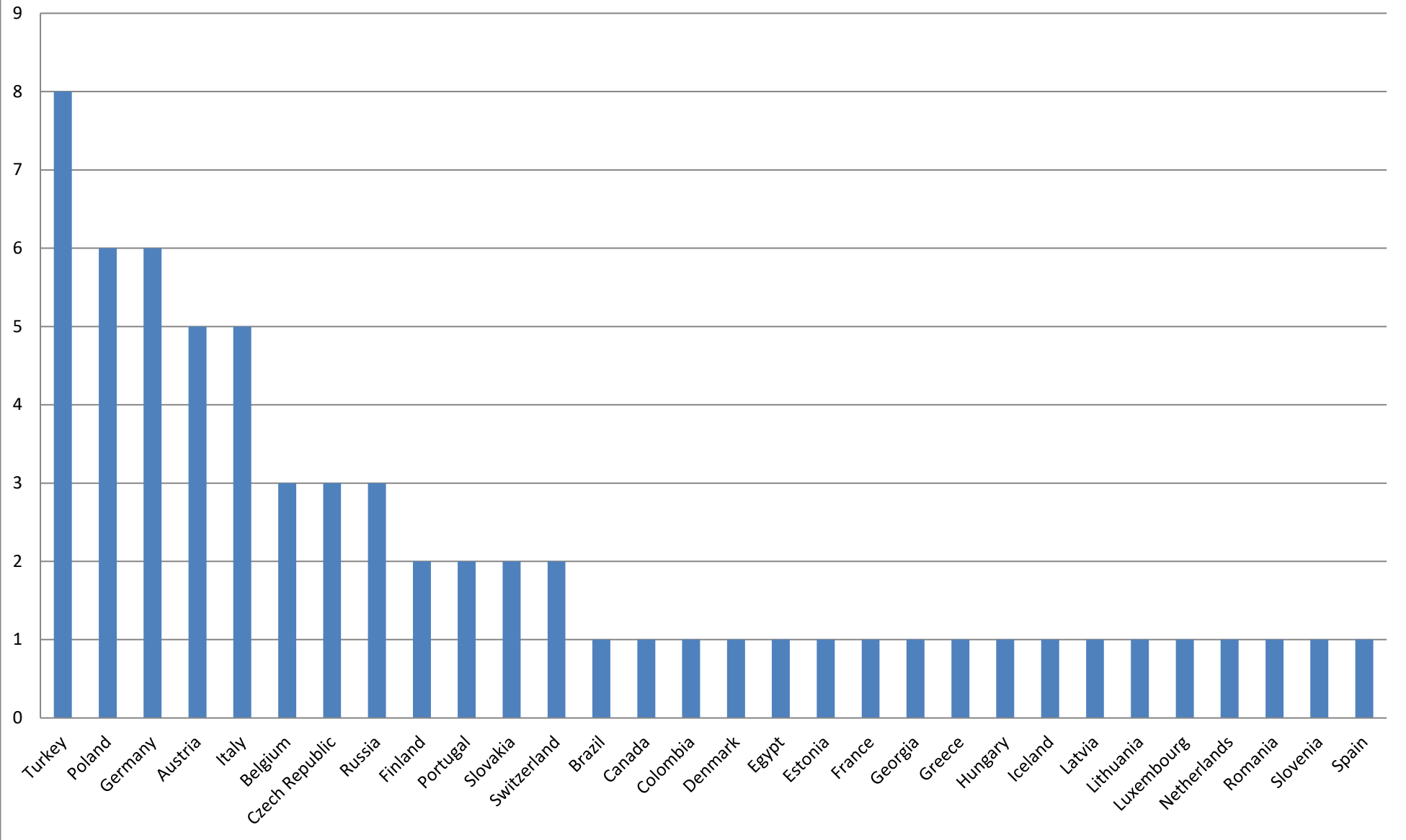
| | |
|-----------------------|---|
| Austria | IFAU KinderUniSteyr – Steyr Junge Uni der FH Krems – IMC Fachhochschule Krems Junge Uni, Universität Innsbruck – Innsbruck Kinderbüro Universität Wien – Vienna ZOOM Kindermuseum – Vienna |
| Belgium | K.U. Leuven – Leuven Vrije Universiteit Brussel Université des enfants de l'Université libre de Bruxelles (NEW) |
| Brazil | Federal University of Minas Gerais (UFMG JOVEM) – Belo Horizonte |
| Canada | McMaster University – Hamilton |
| Colombia | Universidad EAFIT – Medellín |
| Czech Republic | Junior University, Tomas Bata University – Zlín Geniator / Věda a technika na dosah, z.ú. – Hlubocky Masaryk University – Brno |
| Denmark | University of Copenhagen, Faculty of Science – Copenhagen |
| Egypt | Egypt Academy of Scientific Research and Technology |
| Estonia | Estonian University of Life Sciences –Tartu |
| Finland | Summer University of Jyväskylä Snellman Summer University (Snellman-kesäyliopisto) – Kuopio |
| France | Jardin des Sciences de l'Université de Strasbourg – Strasbourg |
| Georgia | Ivane Javakhishvili Tbilisi State University – Tbilisi |
| Germany | FAKT-Förderverein für Archäologie, Kultur und Tourismus e.V. – Erkenbrechtsweiler Universität zu Köln – Köln Rheinische Friedrich-Wilhelms-Universität Bonn – Bonn Eberhard Karls Universität Tübingen – Tübingen Kinder-Uni Göttingen – Göttingen Universität Siegen (NEW) |
| Greece | Neaniko Kai Paidiko Panepistimio – Athens |
| Hungary | Budapest University of Technology and Economics (BME) |
| Iceland | University of Iceland – Reykjavík |
| Italy | Associazione Fun Science – Renazzo SISSA Medialab – Trieste Università di Modena e Reggio Emilia Kids University Venezia - Università Ca'Foscari Freie Universität Bozen – Junioruni |

| | |
|--------------------|---|
| Latvia | Riga Technical University |
| Lithuania | Jaunųjų Mokslininkų Akademija VšĮ – Vilnius |
| Luxembourg | University of Luxembourg |
| Netherlands | University of Groningen – Groningen |
| Poland | Foundation of Małopolski University for Children – Trzebinia Children's University Foundation – Kraków Łódź Children's University, Łódź University of Technology – Łódź Silesian Children's University, University of Silesia – Katowice Fundacja Amicus Universitatis Nicolai Copernici – Torun Children's University at the UTP University of Science and Technology – Bydgoszcz |
| Portugal | University of Porto – Porto Polytechnic Institute of Maia – Maia (NEW) |
| Romania | Asociația Universitatea Copiilor – Bucharest |
| Russia | Perm Children's University – Perm Public Fund 'The Children's University' KFU – Kazan Kazan National Research Technological University – Kazan |
| Slovakia | Children's University of Žilina University of Veterinary Medicine and Pharmacy – Košice |
| Slovenia | University of Maribor – Maribor |
| Spain | University of Santiago de Compostela, Grupo de Innovación Docente DIVULGO – Lugo |
| Switzerland | Children's University Basel – Basel Children's University Zurich – Zurich |
| Turkey | Ankara University – Ankara Harran University – Şanlıurfa Inonu University – Malatya Informel Eğitim ve Danışmanlık LTD STI – Istanbul Istanbul Kultur University İzmir Institute of Technology Child Education Application and Research Center Mersin Yenişehir Municipality Children's University Özay Günsel Çocuk Üniversitesi - Nicosia / TRNC |

membership
status 2022



EUCU.NET Members - countries of residence (2022)



Activities of past period 2022

Consultations, networking and study visits

- Ongoing bilateral consultation and advice re. development and implementation of Children's Universities incl. extensive phone and email conversation as well as personal on-site visits in Vienna
- Issuing of recommendation letters and support letters
- Incoming study visits at the EUCU.NET Coordinating Office in Vienna
- Conference Participation, which included the promotion of the mission and the principles of CU and the EUCU.NET network:
 - ECSITE Annual Conference 2022 (2-4 June 2022, Heilbronn/DE)
 - EUSEA Annual Conference 2022 (6-7 July 2022, Cork/IRL)
- Continuous advocacy for the concerns of Children's Universities and the overall aims and objectives of this approach, eg. by ways of proposal submissions
- Close collaboration with the PHERECLOS project (H2020- SwafS-01-2018-2019 - Open schooling and collaboration on science education):
 - Raising awareness for the concerns of CU as relevant vehicle in Open Schooling
 - promotion and involvement of EUCU.NET members as partners
 - promotion and involvement of EUCU.NET members as participants in the Mentoring Programme
 - arrangement and promotion of joint activities, ie. OStogether Inspirational Sessions on Open Schooling

Communication and administration:

- maintenance of new website; preparation of a restricted member-area (ready for roll-out)
- maintenance of Social Media channels
- Continuous communication and response to individual requests about EUCU.NET and the model of Children's University
- Informal online meetings for members
- Preparation and provision of several support letters and membership certificates for EUCU.NET members for various purposes
- Communication of the idea of Children's Universities and its social relevance: Continued dissemination of the EUCU.NET/SiS Catalyst Declaration Booklet, the EUCU.NET Whitebook and other illustrative material at relevant occasions
- Communication with EUCU.NET members, invoicing and collection of membership fees, and all other formal administration
- Regular Board meetings

Project platform: project development with reference to EUCU.NET & submissions:

In the following funding requests, EUCU.NET as a membership organisation and network and/or particular member of EUCU.NET were included and mentioned as an experienced and reliable party, mostly relating to piloting, disseminating, mentoring and advocating for the concerns of early STEAM engagement, inclusive and responsive pedagogies, listening to young people, science capital, educational pathways and social inclusion.

Calls for proposal are extremely competitive in Horizon Europe and meanwhile also in Erasmus+. In consequence, only a little ratio of submitted proposals can be successful, despite the generally positive evaluation results of the below mentioned proposals.

In any case, participation in such proposal is definitely supportive for positioning Children's Universities as a profound and reliable approach in community engagement and outreach in the above-mentioned contexts – and make it known to a wider range of experienced evaluators as acknowledged experts in these fields.

- PROSEED - Promoting Soft-Skills in Early Childhood Education through Dialogue

Call: ERASMUS-EDU-2022-CBHE-STRAND-2
Topic: Capacity building in the field of higher education
Action: ERASMUS-LS ERASMUS Lump Sum Grants

Coordinator: The Research Authority, Beit Berl Academic College, Israel

The project PROSEED directly supports the vision of the future kindergarten model recently announced by the MoE where Early Childhood Education (ECE) programs would be designed to promote children' participation in playing environments, construction of their physical environment and by using design processes for building learning environments. According to the PROSEED model, kindergartens in the future will be based on the ability of children and kindergarten teams to initiate, lead, study, research and create their own knowledge. This will be achieved through a constant interaction amongst all involved players: children, teaching teams, parents and policymakers. The culmination of this initiative and main exploitation strategy will be reflected in the establishment of a first children's university in Israel, which will constitute undoubtedly a leap forward in early childhood education in the country.

submission effective in February 2022, proposal rejected in September 2022

- Project title: Mediation4Youth - Mediation as Method for Conflict Resolution among Youth

Call: Erasmus+ Strategic partnership in the field of youth

Coordinator: University of Zagreb, Faculty of Organization and Informatics

Using mediation to tackle the growing problem of conflict and violence in schools is a very new and innovative approach. It requires that schools develop multi-sectoral strategies for dealing with problems. It includes crucial debates about children's rights and about the role of the youth workers and responsibilities of different stakeholders - schools, teachers, parents, society. This project focuses in particular on teenagers and the relationship triangle between institutions - youth - families. The achieving of these objectives is not only a task for public authorities and decision makers, but the responsibility shall be shared between the society as a whole, including all the stakeholders - families, media, educators, businesses and community. Therefore, within this project, special efforts will be dedicated to raising awareness and involving different stakeholders in activities designed to meet the overall project objectives. Formal, non-formal and informal education and access to lifelong learning not only provide knowledge, skills and competences, but should also help learners to develop ethical and civic values and become active, responsible, open-minded members of society.

submission effective in March 2022, proposal rejected in July 2022

- TOGETHER: Scaling Up Open Schooling

Call: HORIZON-WIDERA-2022-ERA-01-70
Topic: Open schooling for science education and a learning continuum for all
Action: HORIZON Coordination and Support Actions

Coordinator: University of Leiden, NL

TOGETHER involves EU and global leaders in Open Schooling (OS) to co-design and implement an ambitious set of action along three main axes: a child/family-centred vision of innovation in education, based on listening to, participation of, and co-creation with young people and their families; establishing and solidifying local networks among schools, research organisations, tertiary education, and other social actors from the science, culture, creative and business sectors; developing innovative Citizen Science (CS) approaches to provide ownership and sense-making in science education. The TOGETHER consortium will develop a lifelong and life-wide learning framework for science education based on OS aimed at supporting schools, formal and non-formal education providers, families, universities, research institutes, companies and SMEs to integrate OS in their practices and institutional culture. This will be achieved by positioning the expectations, needs and concerns of individuals, in particular of youth and their families, at the centre of learning. The TOGETHER roadmap will include three complementary components: stocktaking from previously funded OS projects, with a particular focus on CS as an innovative component in OS; stakeholder engagement and community building tools. TOGETHER proposes to establish local OS incubators, composed by a partnership between a project partner, with experience in OS, and a partner of strategic relevance for the establishment, consolidation and expansion of the lifelong and life-wide learning strategy. TOGETHER will contribute to the increase of highly qualified scientists, researchers, innovators, capable of linking with the educational system to deal with the complex and dynamic science-related challenges of our contemporary society; to enhance the acquisition of knowledge and skills needed for sustained participation in working life, family life and all levels of community life in a continuous way thus fostering active citizenship.

submission effective in April 2022, proposal rejected in August 2022

Successful proposals (new and ongoing):

- PHERECLOS - Partnerships for pathways to Higher Education and science engagement in Regional Clusters of Open Schooling

Call: H2020-SwafS-2018-2-two-stage
Type of action: CSA
Activity: SwafS-01-2018-2019
Open schooling and collaboration on science education

Coordinator: Kinderbüro Universität Wien GmbH, Austria

PHERECLOS builds upon the theory of science capital and the experience that Children's Universities (CUs) have made in the Third Mission of universities. With their engagement with children and young people, they became intermediaries between various actors in the educational and social landscape. As translators of the concerns, messages and knowledge of other parties (incl. business and industry, the state, civic society organizations etc.) they help to dismantle institutional boundaries of universities towards a wider society. The project will establish 6 "Local Education Clusters" (LECs), which bring together schools and further relevant actors in the education ecosystem of a particular pilot region, supported by a peer mentoring programme. The LECs will be incubators for enabling a dialogue between various parties and help to set up joint activities in (formal and non-formal) education, which help to develop collaborative learning environments as experimental testbeds for schools. The regional effectiveness and impact will be monitored by academic transfer and implementation research and lead to the development of implementation guidelines and policy briefs to enhance the sustainability of the overall approach. PHERECLOS promotes the territorial dimension of local education clusters in all their manifold facets and their catalyzing role relating to access to STEAM and higher education, critical thinking and informed decision making in a wider societal context – including competitiveness and sustainable growth.

submission effective in November 2018 (stage 2), submission accepted in March 2019, project started in October 2019, runtime until Sept 2022

- FutureSIM - Making Europe's Future Sustainable! A simulation-based learning program for schools

Call: ERASMUS-EDU-2022-CBHE-STRAND-2
Action: KA220-SCH - Cooperation partnerships in school education

Coordinator: OeFSE - Österreichische Forschungsförderung für Internationale Entwicklung, Austria

Environment and climate action are the most urgent priorities of our time. The European Green Deal confirms the EU's commitment to tackle climate and environment-related challenges. The UN agenda 2030 emphasises the need to integrate social, environmental and economic aspects to accomplish this goal. For the Green Deal and the UN Agenda 2030 to succeed, involvement and engagement of the public is of utmost importance. Schools contribute significantly to engage pupils, parents and the wider community in a successful sustainable transition. Thus, SDGs are increasingly being integrated into European school curricula. However, often this integration lacks deep pedagogical embeddings and is experienced as a top-down approach. To address pupils in ways they find meaningful, interdisciplinary tools and inquiry-based learning methods linked to real-life problems and decisions of pupils that foster the understanding of complex and interconnected challenges in Europe and the world are needed. Global Citizenship Education (GCE) as a pedagogical approach has the potential to provide a proper methodological tool box for this aim.

We address this context by designing an open-access simulation-based learning program for cross-curricular education on sustainable development. It will stimulate citizenship and digital competencies in school for an age group 14-19 with a focus on social inclusion

submission effective in Feb 2022, submission accepted in April 2022, project started in May 2022, runtime until June 2024

Vienna University Children's Office – in-kind contributions:

- In-kind contribution by Vienna University Children's Office to all above-mentioned activities in 2022 (without charge):

148 productive working hours

(NOT including staff effort for proposal submissions which are associated with eucu.net)

Suggested future activities

Opportunities for getting involved in joint activities:

to be refined with proposals and thematic priorities for the coming period after the Open Space session